



## **SCHOOL-PARENT COMPACT**

**Dear Sequoia Choice Parent/Guardian:**

Sequoia Choice- Arizona Distance Learning will be providing Title I supplemental support as a school wide program. The emphasis in school wide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve a common goal. Our common goal is that all students will achieve academic excellence.

The purpose of this compact is to foster the development of a school-parent relationship to help all children achieve the state's high academic standards. It is the school's responsibility to provide a high-quality curriculum and instruction, in a supportive and effective environment, that enables children to meet the state's student performance standards. As part of that commitment, the school must address the importance of communication between parents and teachers on an ongoing basis.

Below is the Compact for 2013-2014. This compact is an agreement of what is expected of all involved in this school wide program: you as parent, us as the school and your child.

*Sequoia Choice- Arizona Distance Learning and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the student will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

**The commitments requested in this compact are voluntary and in no way legally binding.**

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### **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

This school-parent compact is in effect during the 2013-2014 school year. Sequoia Choice- Arizona Distance Learning will:

#### **As a School, We will encourage and support students' learning and parental involvement in this school by doing the following:**

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows**



- Hold parent-teacher conferences (at least annually in elementary school) via phone or in person which this compact will be discussed as it relates to the individual child's achievement.
  - Provide parents with frequent reports on their children's progress.
  - Provide parents reasonable access to staff.
  - Ensure a safe and supportive online school environment
  - Demonstrating care and concern for each student
  - Respecting cultural, racial, and ethnic differences
  - Increase student achievement in reading, writing, math and science
  - Support character traits such as honesty, self-control, respect, computer etiquette, kindness, tolerance, cooperation and responsibility
  - Providing quality online and face-to-face supplementary materials and supplies that support instruction
- **Provide ongoing communication opportunities during which this compact will be discussed as it relates to the individual child's achievement. Specifically, communication will be held:**
    - Initial Welcome Calls will be held at the beginning of the school year to acclimate students and caretakers to the virtual learning environment and to provide support
    - Frequent calls to students and caretakers will be used to monitor student progress and provide support as necessary
    - Conference with teacher or advisor via email/virtual classroom/phone correspondence as requested
    - Make informational sessions available which this compact will be discussed as it relates to the individual child's achievement.
    - Provide an environment that allows for positive communications between the teacher, parent, and student
    - Collaborate with parents and community in a partnership characterized by communication and mutual respect
- **Provide parents with frequent reports on their children's progress.**
    - Access to the student performance through the online grade book
    - Monthly progress/contact meetings between parent, student and teacher
    - Standardized test scores and assessment scores available
    - Provide parents with regular and accurate assessment of students' progress in meeting school achievement and performance requirements
- **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

**Sequoia Choice Arizona Distance Learning**

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- Teachers will be available during their appointed office hours
  - Teachers are available via phone (voicemail), virtual classroom, and webmail
  - Administration and support staff will be available throughout the school day (8:30 a.m.-4:00 p.m.), schedule permitting.
  - Provide explanations of the standards students are expected to meet to demonstrate learning progress
- **Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**
    - Field Trips
    - Live Lessons
    - School wide events, activities, and club-sponsored

**As a Parent, I will encourage and support my child's learning by doing the following:**

- Requiring regular school attendance
- Helping my child with virtual learning sessions
- Attending parent/student instructional training sessions
- Set an example for my child by being a lifelong learner myself
- Encouraging my child's efforts and be available for questions
- Participating, as appropriate, in decisions relating to my children's education
- Staying informed about my child's education and communicating with the school by promptly reading all notices from Sequoia Choice- Arizona Distance Learning either received by email or by regular mail and responding, as appropriate
- Strive to have students in school every day
- Provide a consistent, supportive home environment that fosters learning
- Maintain regular communication with the classroom teacher regarding student progress
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.
- Encouraging my child's efforts and be available for questions
- Participating, as appropriate, in decisions relating to my children's education
- Monitor attendance and lesson completion, through Score
- Ensure my child is engaged in active online learning at a minimum of 5 hours (4 hours for students grades K-3) every day and meets the terms of their enrollment

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- Ensure my child's learning environment includes a safe, quiet, free from distractions setting with appropriate computer internet service
- Make sure my child has the necessary supplies and is ready for school each day
- Check my student's planner/grade book to make sure that lessons are completed on a timely basis
- Promote positive use of my child's extracurricular time while monitoring amount of television, video games, and electronic devices
- Supervise use and monitor activity on the Internet
- Be informed and advocate for my child in all aspects of his/her education

**As a Student, I will become an active partner in my own learning progress by doing the following:**

- Attending school regularly
- Completing my assignments
- Participating in virtual classroom sessions
- Cooperating with parents, my advisor and teachers
- Ask for help when needed
- Do my homework every day
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- Respect and obey the law
- Respect the ideas, beliefs, cultures and individual differences of others.
- Respect the privilege of education
- Be an active learner and take responsibility for my education
- At a minimum do 5 hours every day of my online lessons (4 hours per day for K-3), meet all the terms of my enrollment
- Read at least 30 minutes every day outside of school time

Adhere to the Academic Engagement, Academic Integrity, Acceptable Use, and Conduct Policies.

**Additional Required School Responsibilities**

Sequoia Choice- Arizona Distance Learning will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.



2. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating the Title I, Part A programs (participating students), and will encourage them to attend.
3. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
4. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicable possible.
5. Provide to each parent an individual student report about the performance of their child on the State assessment in a least math, language arts and reading.
6. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710. December 2, 2002).

### **Optional School Responsibilities**

To help build and develop a partnership with parents to help their children achieve the State's high academic standard, Sequoia Choice- Arizona Distance Learning will:

1. Recommend the names of parent of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation of Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Ensure that a copy of the SEA's written complaint procedures for resolving any issue of violations(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students.

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This School-Parent Compact will be evaluated each year by Sequoia Choice- Arizona Distance Learning Site Council to make sure it is in alignment with the current policies of the school and meets the needs of the students and parents.

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date

**(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)**  
***but recommended to insure compliance of law***